



SNAPSHOT OVERVIEW: “THE WORK” OF THE ACADEMIC OFFICE

Board of Education of the City of St. Louis – Work Session
Dr. Marion Smith, Jr.
Deputy Superintendent of Academics
November 29, 2022

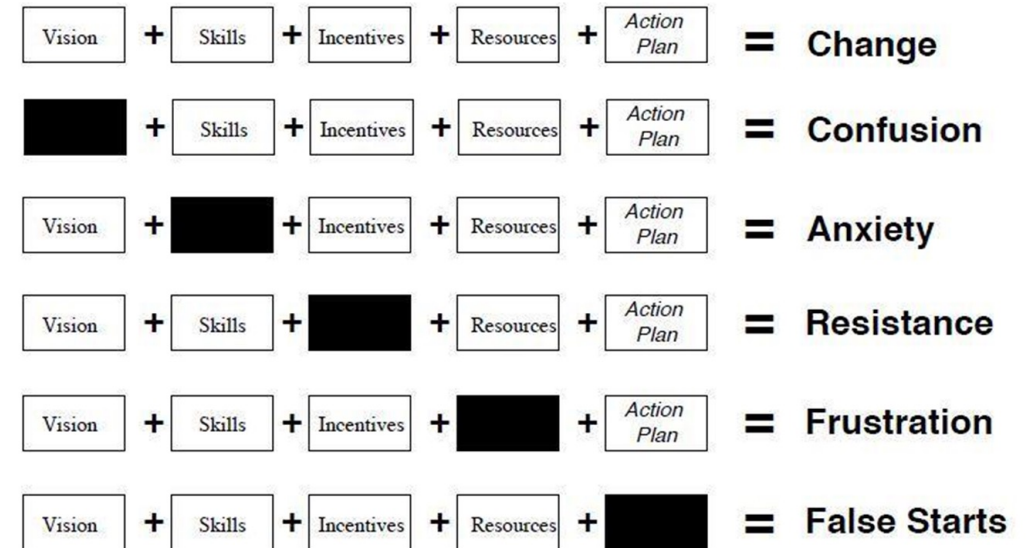


YEAR 1

“THE WORK” OF THE ACADEMIC OFFICE | SCHOOL YEAR 2021-2022

1. Focus on Scholar Learning (FOSL) – Learning Walks
2. Academic Office “Key 3”
3. Curriculum & Instruction Evidence of Impact Data Reviews (Quarterly)
4. Adopted New Literacy Curricula Resources – PK -8
5. Individualized Reading Success Plans (IRSP) – Grades 3-5
6. Virtual & Blended Learning Playbook

Managing Complex Change

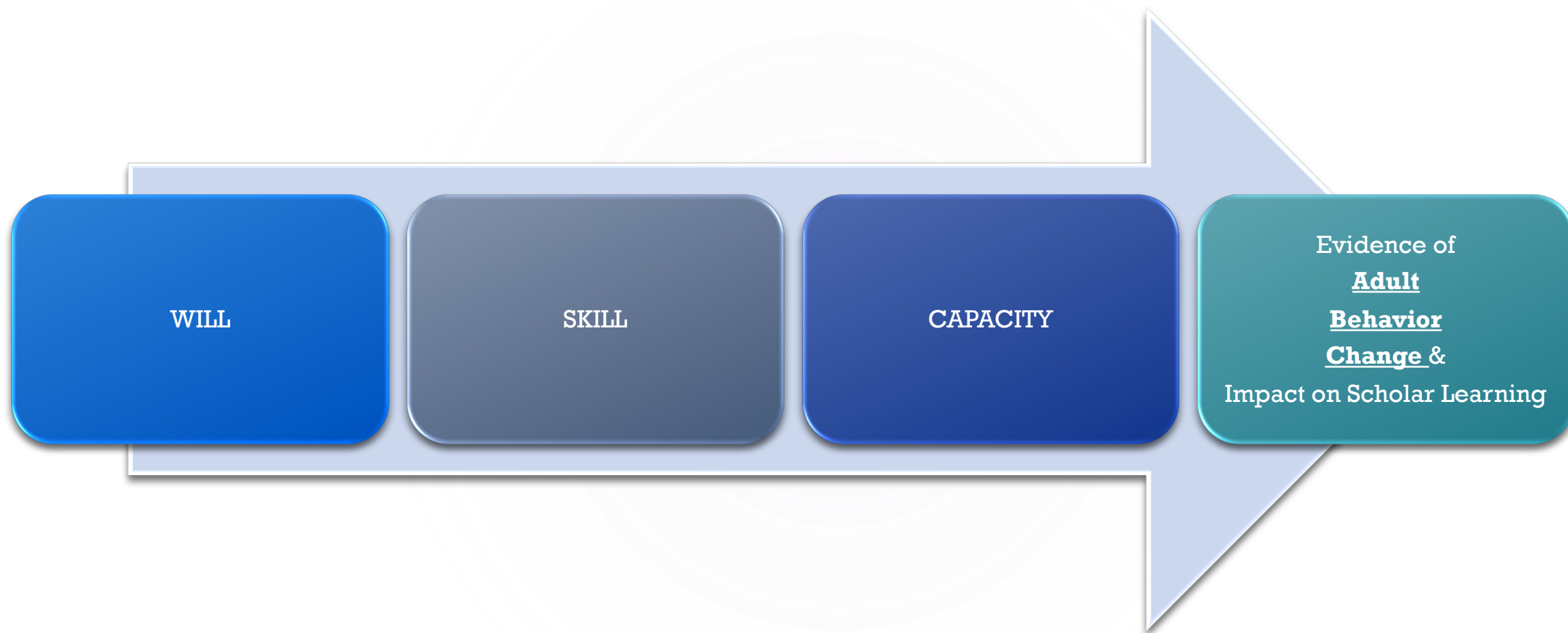


Adapted from Knoster, T., Villa R., & Thousand, J. (2000). A framework for thinking about systems change. In R. villa & J. Thousand (Eds.), Restructuring for caring and effective education: Piecing the puzzle together (pp. 93-128). Baltimore: Paul H. Brookes Publishing Co.

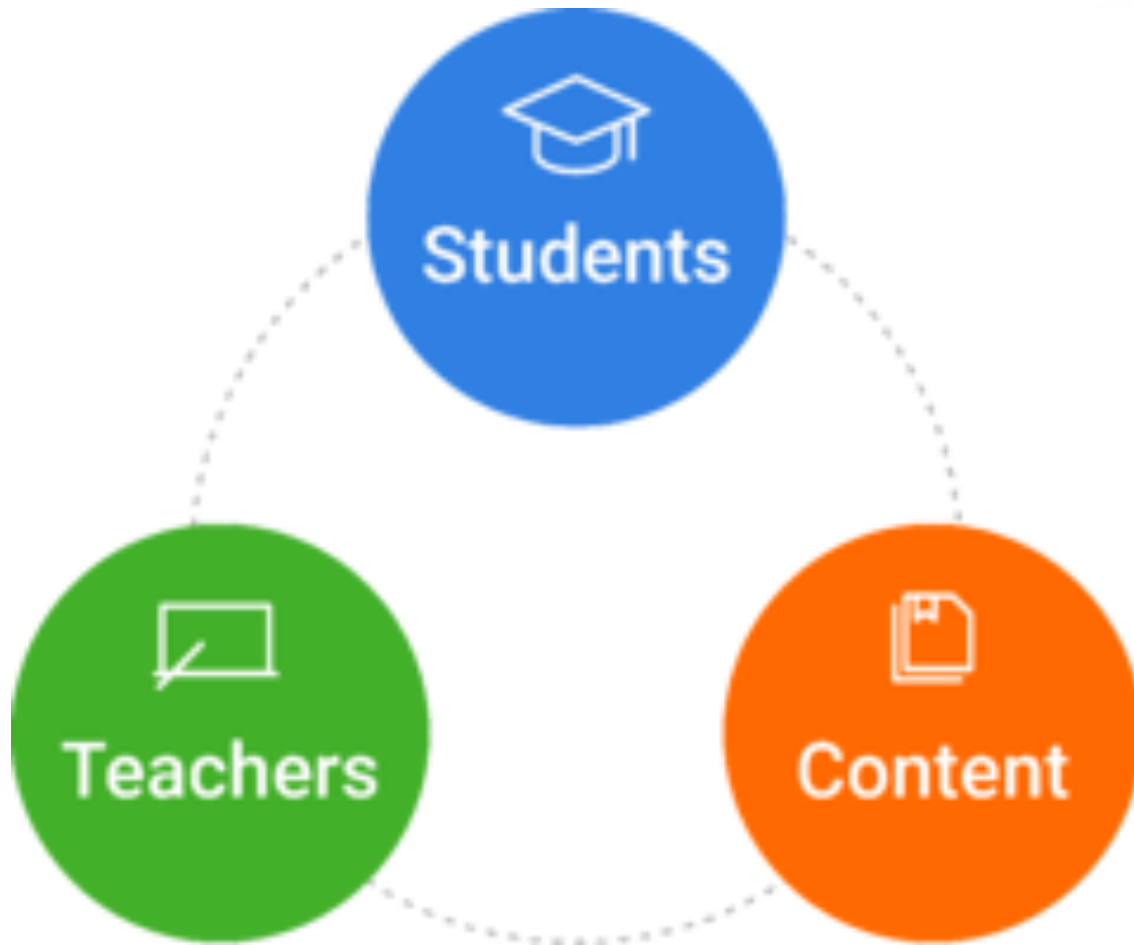


YEAR 2

"THE WORK" OF THE ACADEMIC OFFICE | SCHOOL YEAR 2022-2023



THE “WHAT” OF THE WORK FOR SY 22-23



1. Strengthen the **instructional core*, so each scholar has access and targeted supports to achieve Standards and to engage in ‘*deeper learning*’ through the Academic Office ****Key 3**

**teachers’ knowledge and skill; scholars’ engagement in their own learning; academically challenging content*

***data informed/data driven lesson planning, Check for Understanding (CFU) formative assessments, Depth of Knowledge (DOK) questioning techniques*

THE “WHAT” OF THE WORK FOR SY 22-23



2. Use multiple sources of data (qualitative, quantitative and perceptual) to inform decision-making

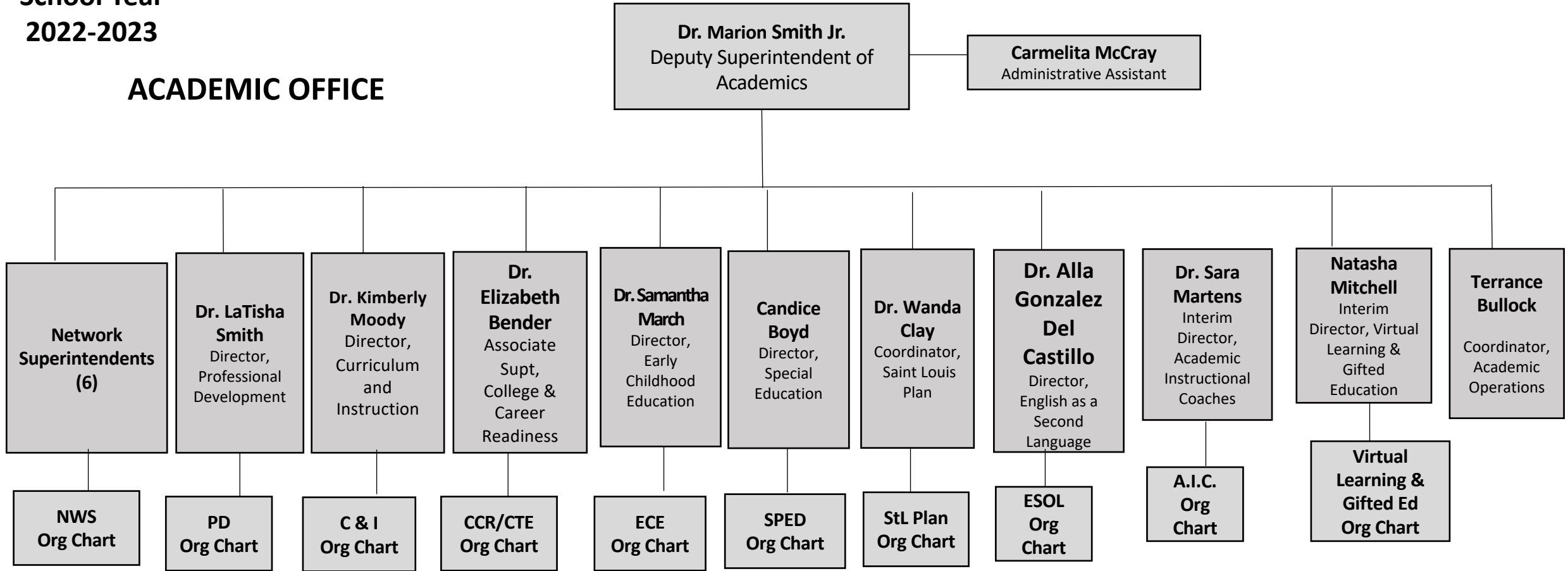
3. Apply “best we know right now practices” to educate the Whole Child



THE “HOW” OF THE WORK FOR SY 22-23

- (Re)Calibrate and deepen learning and teaching practices through multi-tiered systems of support (MTSS)
 - *Examples: Weekly Data Meetings, Collaborative Lesson Analysis Protocol, Standards-Based Curriculum Plans, ILA/BLA Facilitators*
- (Re)Frame our Thinking:
 - Resource 1 - “**Decolonizing the mind to change lives**” | Liz Dozier (SLPS Summer Leadership Institute 2022 Visiting Speaker)
 - Resource 2 - “**Pedagogy of Confidence**” | Yvette Jackson

ACADEMIC OFFICE



School Year 2022-2023
Network Superintendent

LN=Learning Network

China Coleman
Administrative Assistant - Network Superintendents

Karen Jones
(LN1)
Schools
1. Ames VPA
2. Bryan Hill
3. Dewey IS
4. Froebel
5. Hamilton
6. Herzog
7. Hickey
8. Lexington
9. Oak Hill
10. Stix
11. Washington Mont.
12. Wilkinson
13. Woodward

Dr. Angela Glass
(LN 2)
Schools
1. Buder
2. CJA
3. Columbia
4. Gateway
5. Henry
6. Humboldt
7. Mallinckrodt
8. Mann
9. Mason
10. Pamoja
11. Sigel
12. Woerner

Dr. Jeanine Zitta
(LN 3)
Schools
1. Adams
2. Carver
3. Hodgen
4. Jefferson
5. Laclede
6. Lyon @ Blow
7. Monroe
8. Mullanphy
9. Nance
10. Peabody
11. Shaw VPA
12. Shenandoah
13. Walbridge

Dr. Crystal Gale
(LN 4)
Schools
1. AESM Middle
2. Carnahan
3. Carr Lane
4. Fresh Start
5. NCNAA K-8
6. NCNAA @ Roosevelt
7. Roosevelt
8. Sumner
9. Vashon
10. Yeatman

Dr. Derrick Mitchell
(LN 5)
Schools
1. Busch
2. Central VPA
3. Compton Drew
4. CSMB
5. Gateway Middle
6. Gateway STEM
7. Long
8. McKinley
9. Metro
10. Miller
11. Soldan

Dr. Elizabeth Bender
Associate Supt,
College & Career
Readiness

Program
1. Beaumont

Dr. Michael Brown
Deputy
Superintendent
of Student
Support Services

Programs
1. ICA @ Blewett
2. Griscom

Candice Boyd
Director,
Special Education

Schools
1. CAJT
2. Madison
3. Gateway Michael

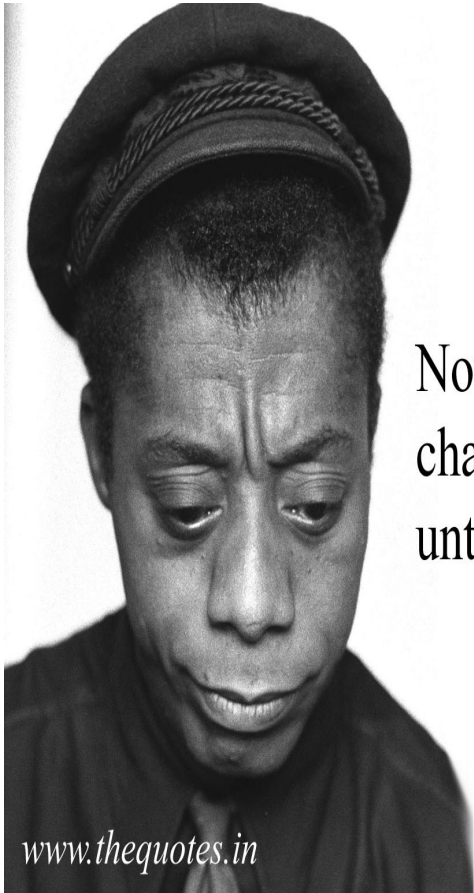
VACANT
Director of
Athletics

Admin Support
(1)

Heather Creger
Supervisor of
Athletics

Sonya Wayne
Margaret "Peggy" Meyer
Principal on Special Assignment – Operations

WE ARE THE LEADERS WE'VE BEEN WAITING FOR



Not everything that is faced can be changed, but nothing can be changed until it is faced.

James Baldwin

www.thequotes.in



Refer to folder provided to you for additional information shared in this brief overview presentation